

Photo 2 Project Rubric

Name: _____

Block: _____

Topic	2: Developing Toward Standard	3: Meeting Standard	4: Exceeding Standard	Score
Photography Design Concepts	-Recognize and recall specific vocabulary -Demonstrate you have the ability to: -Identify & describe elements & principles of photographic composition.	Demonstrate you have the ability to: -Independently apply multiple elements & principles of photographic comp. to create an original image -provide evidence for your artistic choices	In addition to scoring 3.0/meeting the standard, students demonstrate in-depth inferences & applications that go beyond the learning target	
Studio Skills: Camera as a Tool	-Recognize and recall specific vocabulary -Demonstrate you have the ability to: -Identify & describe the basic component of the cameras. -Identify & describe the functions of the camera components	Demonstrate you have the ability to: -Apply intended uses and/or appropriate camera settings to create a clear & discernable photographic image -Provide evidence for artistic choices made with camera settings	In addition to scoring 3.0/meeting the standard, students demonstrate in-depth inferences & applications that go beyond the learning target	
Studio Skills: Processing Images	-Recognize and recall specific vocabulary -Demonstrate you have the ability to: -Identify & describe various processes for editing & altering photographic images	Demonstrate you have the ability to: -Access & appropriately utilize hardware, software & traditional processes to edit or enhance a photographic image -Provide evidence for artistic choices made when processing images	In addition to scoring 3.0/meeting the standard, students demonstrate in-depth inferences & applications that go beyond the learning target	
Critical Analysis: Evaluating	-Recognize and recall specific vocabulary -Demonstrate you have the ability to: -Formulate & convey a personal response to their own photography and the work of others -Select artistic work for presentation	Demonstrate you have the ability to: -Critically analyze your own work or the work of others based on personal preference -Critically analyze your own work or the work of others based on established criteria	In addition to scoring 3.0/meeting the standard, students demonstrate in-depth inferences & applications that go beyond the learning target	

Project Title: _____