

Photo 3 & 4 Project Rubric

Name: _____

Block: _____

Topic	2: Developing Toward Standard	3: Meeting Standard	4: Exceeding Standard	Score
Photography Design Concepts	<ul style="list-style-type: none"> -Recognize and recall specific vocabulary -Demonstrate you have the ability to: -Identify & describe elements & principles of photographic composition. 	<p>Demonstrate you have the ability to:</p> <ul style="list-style-type: none"> -Independently apply multiple elements & principles of photographic comp. to create an original image that conveys a message or meaning -provide evidence for your artistic choices 	In addition to scoring 3.0/meeting the standard, students demonstrate in-depth inferences & applications that go beyond the learning target	
Studio Skills: Tools and Processes	<ul style="list-style-type: none"> -Recognize and recall specific vocabulary -Demonstrate you have the ability to: -Identify & describe the basic component of the cameras. -Identify & describe the functions of the camera components 	<p>Demonstrate you have the ability to:</p> <ul style="list-style-type: none"> -Independently apply camera settings & image editing tools to enhance meaning or message in a photographic image -Provide evidence for your artistic choices 	In addition to scoring 3.0/meeting the standard, students demonstrate in-depth inferences & applications that go beyond the learning target	
Making Connections: Connections to Contexts	<ul style="list-style-type: none"> -Recognize and recall specific vocabulary -Demonstrate you have the ability to: -Identify contextual elements from history, cultures, artistic movements, & society in the work of others. 	<p>Demonstrate you have the ability to:</p> <ul style="list-style-type: none"> -Apply contextual elements from history, culture, artistic movements & society to their own artwork. -Collaborate with peers or other learning partners 	In addition to scoring 3.0/meeting the standard, students demonstrate in-depth inferences & applications that go beyond the learning target	
Critical Analysis: Planning, Evaluating & Presenting	<ul style="list-style-type: none"> -Recognize and recall specific vocabulary -Demonstrate you have the ability to: -Formulate & convey a personal response to their own photography and the work of others -Formulate and communicate an action plan -Select artistic work for presentation 	<p>Demonstrate you have the ability to:</p> <ul style="list-style-type: none"> -Critically analyze your own work or the work of others based on personal preference & established criteria -Formulate, communicate, & implement an action plan, making appropriate adjustments -Develop & refine artistic work for presentation -CONVEY MEANING THROUGH THE PRESENTATION OF ARTISTIC WORK 	In addition to scoring 3.0/meeting the standard, students demonstrate in-depth inferences & applications that go beyond the learning target	

Project Title: _____